

EYFS Curriculum map

Term	Autumn1		Autumn2		Spring 1		Spring 2		Summer 1		Summer 2	
<i>Main Topics</i>	Nursery Super Me Super You	Reception Wonderful me	Nursery Celebrations	Reception In our world	Nursery People who help us – police/fire	Reception Heroes, heroines.	Nursery Once upon a time - We are builders	Reception Once upon a time	Nursery Where are we going?	Reception Transport	Nursery Look what's growing!	Reception Minibeasts
	Super Me Super You	Wonderful me	Celebrations	In our world	People who help us – Ambulance/ Drs	Heroes, heroines.	Once upon a time - We are bakers	Once upon a time	Amazing animals	Farm	Looking back in Time - Dinosaurs	Looking back in Time
Possible sub-topics and key learning <i>These themes may be adapted at various points to allow for children's interests</i>	In this unit, we help children transition into Nursery by knowing: *themselves as a unique child * what makes them special *similarities and differences between them and their peers *that all families are different *parts of the body This unit allows plenty of time to -become settled - learn the rules and routine, including the different areas -begin to play/learn with their peers -develop independence	In this unit, we help pupils to transition into Reception, by exploring who they are as a unique child and their world. This moves into building independence and learning to play and work with other children. They will learn to name parts of their body and explore the similarities and differences between themselves and others. Finally, explore aspirations.	In this unit, we help children learn more about themselves and the different cultures in the school by knowing: *What a celebration is *What special times are celebrated and how *the similarities and differences of the celebrations. The unit also allows parents to be welcomed into the Nursery setting.	In this unit, we explore the different ethnicities within the school, where people have travelled from and how. Different climates. Contrasting environments and customs from around the world.	In this unit, we help the children learn about the people in the wider community, by knowing: *about the emergency services * how they help the community * What is special about the jobs they do *how children can recognise then. The unit also allows children to learn how to stay safe.	In this unit, we explore people who help us in our community and their job roles. To learn real life rescue heroes and heroines. We will discuss safe and unsafe strangers. We will learn about dentists, teachers, nurses, traffic police.	Once upon a time – We are builders In this unit, we explore Goldilocks and the 3 bears by knowing: *some stories have repetitive language *there are different characters in stories *stories can be told through role play The unit also allows children to learn practical skills.	In this unit, we explore a range of different traditional tales and nursery rhymes. Pupils learn that stories have a structure and that the characters do something. They investigate the difference and similarities in traditional tales, look at vocabulary and learn stories off by heart, indoor to later rely in this structure. This will be supported by drama and role play	Where are we going – in this unit, we explore different modes of transport by knowing: * there are different journeys *different transport is used for different journeys *appearance and features of different modes of transport This unit allows children to learn specific vocabulary and link it to their personal experiences	In this unit, we explore the modes of transport. Pupils will look at modern transport and compare it to some of those used in the past. Children will travel using different modes, build and play with a variety of transport. Within this unit they will touch on transport methods that are environmentally friendly and those that help us to keep fit and healthy.	Look what's growing – in this unit, we explore 2 aspects of growing (themselves and plants) by knowing *How they have grown and changed *how to be healthy and look after our bodies *what is growing in the garden *names of common flowers and minibeasts *parts of a plant *how to look after plants *what plants need to grow *to ask questions	In this unit, we explore the various minibeast, some that inhabit our school and some that do not. We look at habitats, what makes a minibeast a minibeast, what they eat and why they are important to the planet.
					In this unit, we help the children learn about the people in the wider community, by knowing: *about the emergency services * how they help the community * What is special about the jobs they do *how children can recognise then. The unit also allows children to learn how to stay safe.		Once upon a time – We are bakers In this unit, we explore The Gingerbread Man by knowing: *some stories have repetitive language *there are different characters in stories *stories can be told through role play The unit also allows children to learn practical skills.		Amazing animals – in this unit, we explore different zoo animals by knowing: *there are different groups of animals *names of animals from the book 'Dear Zoo' *features of animals from the book and their habitat *specific vocabulary * how our actions have an impact on them This unit also allows children to ask questions	In this unit, we explore farm animals, jobs on the farm, habitats and growing life cycles such as lamb to sheep.	Looking back in time – in this unit, we explore the dinosaurs by knowing: *how we know about dinosaurs *names of common dinosaurs *features of common dinosaurs *how we can use clues from the past to know more about them This unit also allows children to ask questions	In this unit we are looking back in time of our lives. Then I could, now I can and in the future I will...