



Wexham Court Primary School

Intent

At Wexham Court Primary School, our intent is clear: to equip our pupils with the knowledge, confidence, and experiences they need to thrive not only in secondary school but also in the dynamic challenges of the world beyond. We envision every child leaving Year 6 with the capacity to reflect, evaluate and make decisions that benefit themselves and others. To have cumulatively acquired knowledge and skills in the academics, arts, languages, and physical health. To be confident, sociable and use their voices well. All while embracing happiness and success in our ever-evolving world.

We hold ourselves to the highest standards, acknowledging our duty to meet the objectives outlined in the national curriculum and the Statutory Early Years curriculum. However, our ambition surpasses these benchmarks. We are committed to exceeding expectations by instilling our three core values - Build Belonging, Do the Right Thing, and Strive for Excellence - into every aspect of our school culture.

Implementation

Recognising that some of our pupils may start with limited experiences and vocabulary, we are dedicated to enriching their lives to ensure they flourish on equal footing with their peers. We tailor our approach to meet the diverse needs of our pupils and celebrate the richness of our community.

Through a meticulously planned curriculum, we guide our pupils on a journey of growth, inspiring them to acquire knowledge and skills while fostering a deep understanding of each subject. Our curriculum is designed to be coherent, ensuring that each stage of learning seamlessly builds upon the last and is retained in long-term memory. Leaders have spent time mapping our clear key components ensuring teachers know exactly what needs to be embedded before moving on to the next stage of learning. In the foundation stage, content is revisited and built upon so that pupils retain learning. This is done through stories and nursery rhymes, role play, a commitment to literacy and carefully crafted support in continuous provision.

Regular quality assurance processes ensures that our curriculum remains robust and effective, with continuous evaluation leading to improvement and clear next steps. Our staff benefit from ongoing professional development tailored to address school-wide needs, with a focus on practical strategies and tools to enhance teaching and learning. As a result, teachers use formative assessment well, to make decision on their lessons.

Prerequisites are used to pinpoint what needs to be taught next. Scaffolds such as review, quizzing, the worked example are effectively deployed as and when required. Throughout the school there is a consistency in everything we do and how we do it. This elevates cognitive load, creates familiarity, and aids metacognition. Our environment is used to

support leaning, reduce cognitive load, and celebrate success. Progression is evident through the school. Our behaviour management is excellent and consistent, enabling learning to take place without distraction.

Learning is shared with our parents and carers. We recognise the invaluable contributions of our community, collaborating closely with parents, carers, and local partners to enrich the school experience. Together, we strive to create a three-way partnership that supports the holistic development of every child entrusted to our care.