

Promoting British Values at Wexham Court Primary School Primary School

The Department for Education state that there is a need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."* At Wexham Court Primary School these values are reinforced regularly both through teaching and modelling.

British values permeate throughout the whole school community, which includes governors, staff, parents and pupils. The Wexham community recognize these values as universal values, which feed into all faiths and beliefs. They rightly complement the visions and values of the school and in doing so fit firmly into everything we do, be it through the curriculum, assemblies, events run throughout the year, via the newsletter or parent workshops. Parents understand the British Values and are keen to support the school in embedding this.

Through a robust PSHE curriculum, strong links are made to the British Values, which are reinforced through collective worship, extra-curricular clubs and the school council. Below are examples of how these values are taught and reinforced.

Democracy

- Pupils are listened to by all adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard.
- The school council, whose members were elected by their peers, have the opportunity to air their opinions and ideas.
- At the start of each academic year, the children draw up their own class rules, which are displayed in the classrooms, alongside the school's behaviour policy.
- The children are involved in choosing class rewards and golden time activities.
- A Core Values Award, which is based solely on pupil votes, is awarded to a child from each class on a termly basis.
- Pupils choose which charities the school will raise money for.

Importance of law/Rule of law

- Pupils are consistently taught the importance of the law, whether they are those that govern the class, the school or the country, and this is reinforced during assemblies, collective worship and PSHE lessons
- At Wexham Court we welcome visits from authorities, such as Fire and Police to reinforce the importance of this value.
- There is a proposed school council visit to the Houses of Parliament in the summer where the children can begin to understand the process of law within Britain.
- Prefects are elected to help children throughout the school, to follow school rules.
- Year 5 children are involved in 'Bike It', where they learn about the law of road.



- The School has a clear behaviour policy, which all stakeholders are aware of and which is understood and followed by all.
- All classes have a 'good to be green' chart to encourage children to display positive behaviour.

Individual liberty

- All children are actively encouraged to make choices throughout the school day, whether it is through choice of challenge; of how they record; of participation in our numerous extra- curricular activities.
- All staff adopt an open-door policy where children are allowed to speak freely and are listened to.
- Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our e-safety and P.S.H.E. lessons.

Mutual respect

- At Wexham Court part of our school ethos revolves around the core value of respect.
- The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have, and to everything, however big or small.
- All members of school community treat each other with respect.
- The PSHE curriculum is taught across the school to promote the SMSC development of pupils.
- Anti -bullying week has a high importance in the school calendar.

Tolerance of those of different faiths and beliefs

- The RE, following the SACRE, and PSHE curriculum teaches children about different faiths and beliefs. Both curriculums were recently redesigned to ensure broad and fair distribution throughout the school.
- Whole school assemblies allow the celebration of different faiths and beliefs and collective worship is listed on the weekly newsletter for the parents to follow at home.
- Every year group visits a different place of worship e.g. Year 5 –mosque, year 6- Baptist church to reinforce an understanding of the different faiths and beliefs.